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English Well Spoken

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Individual Learning Plans - ILP - Annibale Baldari

Questo documento è il vostro piano di studi individuale che si chiama ILP che:

- *Sarà redatto all'inizio del vostro percorso di studi*
- *seguirà i vostri progressi durante il vostro corso.*

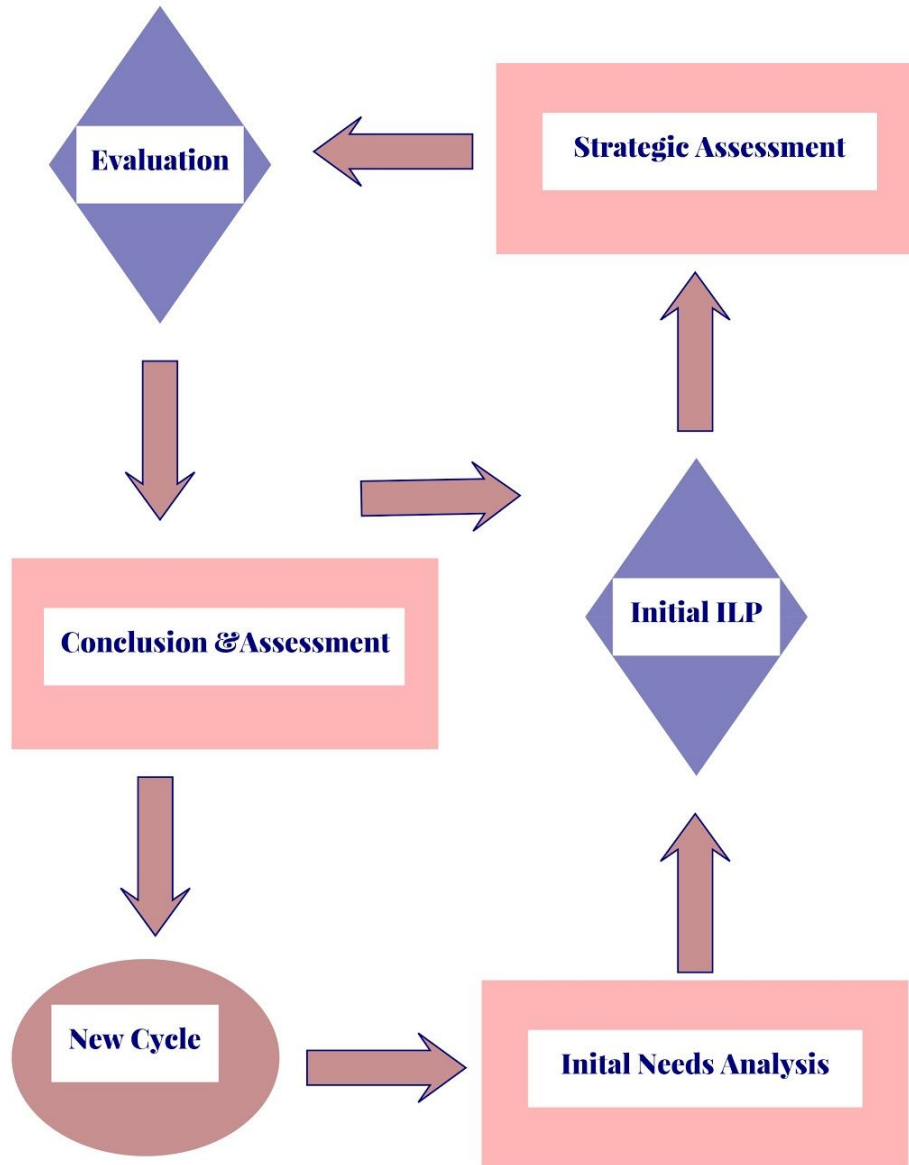
Si compone di 4 fasi: (Stage 1,2,3,4).

- *La prima analisi avviene al momento dell'iscrizione o durante la prima lezione.*
- *Le successive in vari momenti del corso durante le vostre lezioni per aiutarci a seguire meglio i vostri progressi e per capire meglio le vostre esigenze.*

Qualsiasi esigenza potrà essere discussa in qualsiasi momento del percorso con uno dei vostri insegnante o potrete venire a parlare con la direttrice didattica in Via Carlo Poma 7/9r o per telefono 055 660036 o per email- info@englishwellspoken.com.

Student Name:	Annibale Baldari
Current Level:	B2
Desired Level:	C1
Desired Skills:	Speaking, Listening, Vocab, Business English, General English

English Well Spoken Individual Learning Plan (ILP)



ILP		Date Completed	Teacher Initials
<p>Stage 1: Needs Analysis <i>(Usually done at the beginning of the course or if it's their first one then at any point during the course)</i></p>	<p>Student needs to do conference calls and telephone colleagues, CFO general manager speaks English needs to be social as well so needs to be more natural. Idiomatic expressions, phrasal verbs. Needs help with pronunciation, increasing vocabulary, talking about current affairs, interests, active sport, running, tennis, rock music, travel for discovery. Very interesting man, insightful and is interested in others. Has a background in finance but is also a people person.</p>	04/10/16	UN
<p>Stage 2: Strategic Assessment <i>(An ongoing assessment of the needs analysis: Is the student making progress? How can the approach be improved? Have the student's needs changed?)</i></p>	<p>Very quick to correct speech after an issue has been highlighted and discussed. Pronunciation and general fluidity of speech is improving, even after only three lessons. Would like to do more work on smoothing out pronunciation, prepositional mistakes, and phrasal expressions. Very confident, but open to correction.</p>	20/12/2017	CH
<p>Stage 3: Evaluation <i>Have they made progress? Feedback</i></p>			

Stage 4: Conclusion and Assessment <i>Progress Evaluation</i> <i>Feedback</i>			
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Teachers please go to the next page for lesson record, thank you.

Les. no	Date (mm/yy)	What you have planned for the lesson	What you did in the lesson	How the student/s managed	Conclusion/ Recommendations for next lessons	Teacher Initials
eg.	The row below shows an example of how to fill in this online lesson record for ESP students and group students					
<i>1</i>	<i>10/10</i>	<p><i>To practise the present perfect talking about past experience. Students will prepare a bucket list about things they would like to do and then go around asking each other whether they have done these things.</i></p> <p><i>At the end of the lesson we will look at the grammar at the back of English File. Students vote on which item on the bucket list is the best and then plan a trip together.</i></p>	<p><i>We started of with the bucket list which took longer than expected. Conversation went well. We started off planning on the best bucket item list so it could be done in a future lesson as we didn't manage to finish the trip to</i></p>	<p><i>Students needed a little help to write down their ideas. I would like to ... I've always wanted to...</i></p> <p><i>Got to grips using the present perfect to talk about past experience.</i></p> <p><i>Some students have problems with pronunciation of would. Silent l and using I've instead of have.</i></p> <p><i>Well done everyone</i></p>	<p><i>Would be nice to do the planning of the trip to ... in a future lesson as we didn't manage to.</i></p> <p><i>The class is very talkative</i></p>	<i>UN</i>

Please go to the next page to start filling in your lesson record, thank you.

Lesson Record for ESP and Group Students

Les. no	Date 2016/ 2017	What you have planned for the lesson	What you did in the lesson	How the student/s managed	Conclusion/ Recommendations for next lessons	Teacher Initials
1	07/10	Introductory lesson Conversation, and general error & pronunciation correction	General conversation around travel, family life, and experiences Interests Corrected some repetitive pronunciation, and small grammar errors	Generally very fluent and natural, with some idiosyncrasies in his speech Takes on board corrections and suggestions very well	Phrasal verbs Continue working on pronunciation	CH
2	13/10	Phrasal verbs Uses in a business context, commonly used phrasal verbs and expressions pronunciation	Discussed key phrasal verbs for business and practiced their usage Corrected / discussed some misuse of prepositions where unnecessary General pronunciation	Good lesson and conversation - very interested in integrating phrasal verbs into speech	Idiomatic expressions Continue correcting small grammatical errors, prepositions, tenses where necessary	CH
3	25/10	Idiomatic phrases and expressions Pronunciation correction	Seasonality of produce General conversation Pronunciation of word endings and vowel combinations	Very quick to adapt pronunciation	Specific vowel combinations and word endings. 'Ough' for example Superlatives	CH
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